

PSHE One Page Policy (Primary Phase)



William Hulme's Grammar School
The best in everyone™
Part of United Learning

The intent of our PSHE curriculum is to deliver a broad, and balanced curriculum that is accessible by all learners. Our curriculum will be underpinned by teaching pupils about relationships, living in the wider world and their health and well-being. We aim to teach pupils vital life skills such as collaboration, co-operation, self-regulation, resilience, compassion as well as respecting others and the environment. Our curriculum provides our pupils with a strong understanding of the diverse world around them and develops aspirational pupils to contribute positively to the multicultural society they live in. We will nurture the 'whole child' morally, socially and spiritually and ensure they are independent, confident, happy and become responsible members of the society.

Learners are exposed to and analyse what '**Excellence**' looks like across the curriculum. Teachers **model** what is expected from children.

Oracy is weaved into the lesson designs ensure quality of talk is rich, structured and language developing. This will help learners develop confidence in sharing their views and opinions within the lessons.

The understanding of the UNCRC is developed through appropriate articles within PSHE.

We use the National Curriculum, PSHE association and iMatter to help support carefully sequenced lessons with a clear learning opportunity.

Contextual Tier 2 and 3 vocabulary is identified in planning, taught explicitly and explored throughout.

Rich texts are used where possible to help deliver an engaging curriculum linking to the world around them.

Social action project allow pupils to engage with their local community.

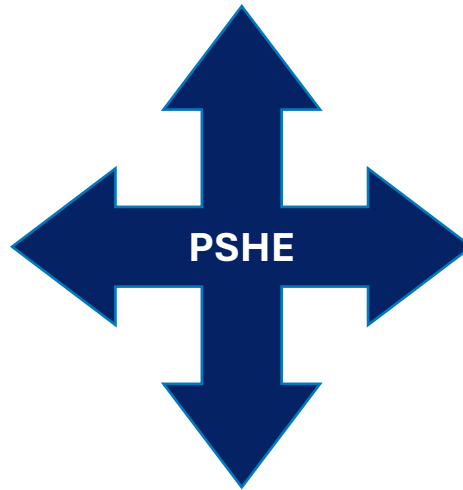
Learning is recorded and celebrated in Floorbooks with opportunities for pupil voice to be shared.

Teachers make **deliberate and explicit links to other curriculum areas** (particularly Science, R.E and Computing). However, to ensure a consistent approach, learners are always first taught content in the most relevant subject.

Circle time is consistently used to develop character, confidence speaking in front of others, as well as promoting the school charters.

Different forms of review are used to ensure pupils remember more and know more.

Vertical concepts, Health and well-being, Relationships and Living in the wider world, are taught with incremental progression across all year groups.



Golden rules are made collaboratively and shared at the start of each lesson

Outcome:

**Independent, confident,
responsible members of
society**